

The 27th Annual  
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**King County**

Department of Community and Human Services  
Developmental Disabilities Division

# Ascending the Summit: Mental Health in Autism and Other Developmental Disorders (ID/MH)

## The NADD 27th Annual Conference & Exhibit Show November 3 - 5, 2010

Renaissance Seattle Hotel  
515 Madison Street  
Seattle, Washington

# Welcome to the NADD 27<sup>th</sup> Annual Conference!



The NADD Conference program features a variety of topics and speakers that promise to be stimulating and rewarding for all. The theme of the program for this year is **Ascending the Summit: Mental Health in Autism and Other Developmental Disorders (ID/MH)**. Every day we are flooded with important new health information and are challenged to keep pace with the many new developments in research, prevention, and treatment. This year's conference is an opportunity to learn and apply support strategies, program models, and treatment approaches for autism and other developmental disorders.

This year's NADD 27th Annual Conference will take place in the Pacific Northwest in Seattle, Washington, a city of active endeavors with lots to see and do. Seattle has a true city center surrounded by diverse natural landscapes and is known as the *Metronatural*.

The conference location is in the downtown area at the Renaissance Seattle Hotel. Within blocks of the hotel, Seattle's essential hits and must-sees are Pike Place Market, a visual and gastronomic feast, the skyline views from the Seattle Space Needle, including the ascending summits of Mount Rainier which is the most prominent mountain in USA, and also art and culture galore at the Seattle Art Museum and/or the Olympic Sculpture Park, to name a few. You may want to take a trip to the impressive shopping and entertainment centers across the city, get yourself down to the waterfront for great fun and dining, and lastly enjoy a cup of coffee at the coffee capital city of the country. Be sure you are part of the scene of Seattle at the numerous restaurants, dining and enjoying the coastal flavors of the Northwest with catch-of-the-day inspired specials and an assortment of saltwater indulgences.

For more information about Seattle, visit: [www.visitseattle.org](http://www.visitseattle.org), which includes Attractions and Tours such as Wineries, Day Cruises, and the hits listed above and more. Oh, and don't bring an umbrella! Despite the reputation of gray days and rain, it gets less rain than most cities, and the locals peg umbrella-holders as tourists. Hooded jackets are more Seattleites' style. Come and enjoy Seattle, and attend this year's NADD Conference.

Among the highlights of the Conference are keynote lectures on "Ascending the Summit: Can We Get There From Here?" by Bryan H. King, MD and "Autism: Advances, Current Challenges and Future Directions" by James W. Bodfish, PhD.

You will not want to miss the broad array of pre-conference symposia. There are six (6) informative sessions on critical topics of mental health in autism and other developmental disorders presented by experts in the field. The sessions cover Psychopharmacological Treatment, Autism Neuroscience, the NADD Standards Program, the latest Policy Initiatives, Lifespan Transitions and the Autism epidemic from multiple perspectives.

Thursday and Friday, November 4th and 5th, we will feature "Family Member Sessions." There will be a few of these sessions that are designed especially for family members as well as professionals.

So join us to "Ascend The Summit," advancing your knowledge academically and personally of mental health in Autism and other Developmental Disorders, at the 27th Annual NADD conference.

**Bryan H. King, MD,**  
NADD 27th Annual Conference Chairperson  
University of Washington and Seattle Children's Hospital, Seattle, Washington

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Robert Fletcher, DSW, ACSW, FAIDD, NADD, Kingston, NY

## Program Description

This program will provide information regarding various topics in the field of Dual Diagnosis (ID/MH).

## Who Should Attend?

Administrators, Direct Support Professionals, Educators, Family Members, Nurses, Persons with Disabilities, Psychiatrists, Psychologists, Physicians, Researchers, Residential Providers, Service Coordinators, Social Workers, Students, and Vocational Staff.

## Program Objectives

At the end of the conference, participants will be able to:

- Cite advances in the neuroscience of autism;
- Discuss interventions for problematic behaviors;
- Identify several research studies that are focused on co-occurring ID and MH disorders;
- Name types of psychotherapy that have been successful for persons with ID and MH disorders;
- Identify policy issues and policy challenges that occur throughout North America.

## Continuing Education Credits

### ACCREDITATION STATEMENT

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of Drexel University College of Medicine and NADD. The Drexel University College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. AMA: The Drexel University College of Medicine designates this educational activity for a maximum of 12.5 *AMA PRA Category 1 Credits™*. Physicians should only claim credit commensurate with the extent of their participation in the activity. The Pre-Conference Symposia can award 3 or 6 additional credit hours. AOA: This program is eligible for 12.5 credits in Category 2A of the American Osteopathic Association.

**APA (Psychology):** Drexel University College of Medicine, Behavioral Healthcare Education is approved by the American Psychological Association to offer continuing education for psychologists. Drexel University College of Medicine, Behavioral Healthcare Education maintains responsibility for the program. This program is being offered for up to 12.5 hours of continuing education. The Pre-Conference Symposia can award 3 or 6 additional hours of continuing education.

**ASWB (National Social Work):** Behavioral Healthcare Education, provider #1065, is approved as a provider for social work continuing education by the Association of Social Work Boards, [www.aswb.org](http://www.aswb.org), phone: 1-800-225-6880, through the Approved Continuing Education (ACE) program. Behavioral Healthcare Education maintains responsibility for the program. Social Workers will receive a maximum of

12.5 continuing education clock hours for participating in this course. The Pre-Conference Symposia can award 3 or 6 additional hours of continuing education clock hours.

**NBCC (National Counselors):** Drexel University College of Medicine is recognized by the National Board of Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC continuing education guidelines and can award a maximum of 12.5 hours of continuing education credit for this program. The Pre-Conference Symposia can award 3 or 6 additional hours of continuing education.

**PA Nurses:** Drexel University College of Medicine, Behavioral Healthcare Education is an approved provider of continuing nursing education by the PA State Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. Participants will be awarded a maximum of 12 contact hours for attending this program. The Pre-Conference Symposia can award 3 or 6 additional contact hours of continuing education.

### CEU for all others:

Drexel University College of Medicine, Behavioral Healthcare Education has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET), 8405 Greensboro Drive, Suite 800, McLean, VA 22102. In obtaining this approval, the Drexel University College of Medicine, Behavioral Healthcare Education has demonstrated that it complies with the ANSI/IACET Standards which are widely recognized as standards of good practice internationally. As a result of their Authorized Provider membership status, Drexel University College of Medicine, Behavioral Healthcare Education is authorized to offer IACET CEUs for its programs that qualify under the ANSI/IACET Standards. Drexel University College of Medicine, Behavioral Healthcare Education is authorized by IACET to offer [1.25] CEUs for this program. The Pre-Conference Symposia can award .3 or .6 additional hours of continuing education.

### FACULTY DISCLOSURE STATEMENT

It is the policy of Drexel University College of Medicine to insure balance, independence, objectivity, and scientific rigor in all its sponsored educational programs. Speakers at continuing medical education activities are required to disclose to the audience their financial relationships with the manufacturer(s) of any commercial products, goods or services related to the subject matter of the program topic. Any conflicts of interest must be resolved prior to the presentation and announced to the audience. The intent of this disclosure is to allow participants to form their own judgments about the educational content of this activity and determine whether the speaker's commercial interests influenced the presentation. In addition, speakers are required to openly disclose any off-label, experimental, or investigational use of drugs or devices discussed in their presentation.

### ACKNOWLEDGEMENT

Exhibit / Display grants will be acknowledged in the participant handout.





### Bryan H. King, MD

Dr. Bryan H. King is director of the Department of Psychiatry and Behavioral Medicine at Seattle Children's Hospital and Professor and Vice Chair of the Department of Psychiatry and Behavioral Sciences at the University of Washington School of Medicine. He joined the university from Dartmouth Medical School, where he served as medical director for New Hampshire's Division of Developmental Services. Dr. King's clinical and research interests focus on psychiatric aspects of developmental disorders and on severe behavioral disturbances, particularly in autism. He chairs a multi-

site clinical trial by the National Institutes of Health (Studies to Advance Autism Research and Treatment) examining an antidepressant medication in treatment of children with autism who have significant problems with repetitive behaviors — the largest study of its kind ever conducted. Recently, he became Principal Investigator of the NIH sponsored UW Autism Center of Excellence, and he is also PI for the Autism Treatment Network funded by Autism Speaks. Dr. King has received lifetime achievement awards from the American Academy of Child and Adolescent Psychiatry and the American Psychiatric Association for his work in developmental and intellectual disabilities.



### James W. Bodfish, PhD

Dr. James W. Bodfish is the Castelloe Distinguished Professor of Psychiatry and Pediatrics, and Associate Director of the Carolina Institute for Developmental Disabilities at the University of North Carolina at Chapel Hill.

His work focuses on the assessment and treatment of autism and related conditions with a focus on the integration of behavioral and medical approaches. His research has focused on the pathogenesis and treatment

of repetitive behaviors, behavioral disorders, and movement disorders and has been published in *The New England Journal of Medicine*, *Science*, the *American Journal of Mental Retardation*, *Journal of Autism and Developmental Disorders*, *Autism*, *Autism Research*, the *Journal of Child Psychology & Psychiatry*, the *Journal of Pediatrics*, and the *Journal of Developmental and Behavioral Pediatrics*.

## SCHEDULE

### TUESDAY, NOVEMBER 2

7:00—8:00 P.M.

**EARLY BIRD REGISTRATION**

### WEDNESDAY, NOVEMBER 3

7:00 A.M.

**REGISTRATION OPENS**

9:00 a.m.—12:15 P.M.

### PRE-CONFERENCE SYMPOSIA

We are featuring six (6) half-day Pre-Conference Symposia this year.

#### PRE-CONFERENCE SYMPOSIUM I

##### AUTISM NEUROSCIENCE

##### 1) Introduction into the Neuroscience of Autism: From Altered Synapses to Altered Information Processing

**John P. Welsh, PhD**, Seattle Children's Research Institute Department of Pediatrics, University of Washington, WA

##### 2) Neocortical Activity Across the Lifespan of Individuals with Autism

**Michael Murias, PhD**, University of Washington Autism Center, WA

##### 3) Face Processing Impairments in Autism and Their Basis in Altered Brain Function

**Elizabeth H. Aylward, PhD**, Seattle Children's Research Institute, Seattle, WA

Autism Spectrum Disorders (ASDs) are increasingly recognized as disorders of information processing (whose variable expression across individuals provides clues for developing individualized therapies). Underlying the heterogeneity of behavioral phenotypes is a wide spectrum of brain dysfunction. Our three expert speakers will discuss unique aspects of brain dysfunction in autism and how each relates to specific features of the autism syndrome. The focus will be on how brain circuits in children with ASDs are impaired and alter the emotional processing of faces (Dr. Elizabeth Aylward), resting state awareness and consciousness (Dr. Michael Murias), and the temporal processing of sounds and language (Dr. John Welsh).

#### PRE-CONFERENCE SYMPOSIUM II

##### The NADD Standards for Quality Services Program: ID-MH

**Robert J. Fletcher, DSW, ACSW, FAAIDD**, NADD Founder and CEO, Kingston, NY; **Donna Nagy McNelis, PhD**, Drexel University, College of Medicine, Philadelphia, PA; **Melissa Cheplic, MPH, CHES**, Boggs Center, UMDNJ, New Brunswick, NJ; **Daniel Baker, PhD**, Boggs Center, UMDNJ, New Brunswick, NJ; **John Holderegger, MS**, Mountain Regional Services, Inc., Evanston, WY

NADD is developing three inter-related competency-based standards programs: (1) accreditation for agencies/organizations where there are programs in dual diagnosis, (2) certification for clinicians/professionals, and (3) certification for direct support professionals. Discussion of these three standards programs will include the standards for providing services, treatments, and interventions to individuals with ID-MH and the structure and process for certifying competencies of clinicians and direct support professionals supporting these individuals.

This is a work in progress, and NADD is excited to be leading the field in assuring quality standards for North America.

#### PRE-CONFERENCE SYMPOSIUM III

##### US and Canadian Policy Issues affecting Children and Adults with IDD, MH and ASD

**Terrence McNelis, MPA**, NHS Human Services, Erdenheim, PA; **Robert Pary, MD**, Southern Illinois University, School of Medicine, Springfield, IL; **Joan Beasley, PhD**, Start Services, UNH Institute on Disability UCED, Concord, NH; **Susan Morris, BSW, MSW, RSW**, Centre for Addiction and Mental Health, Toronto, ON, Canada; **Dawn Sidell, RN**, Northeast Autism Center, Spokane, WA

The US Policy component of this session will focus on the effects and possible outcomes of the recent Federal Health Care Initiatives along with the system effects of the current economic recession and its effect on State service delivery to this population.

The Canadian Policy perspective will allow participants to compare and contrast North American approaches to challenging system issues.

12:15 – 1:30 P.M.

**LUNCH (Attendees On Their Own)**

1:30 – 4:45 P.M.

### PRE-CONFERENCE SYMPOSIA

**PRE-CONFERENCE SYMPOSIUM IV**

**New Generations Taking Charge: Building Capacity to Promote Health among People with Developmental Disabilities**

**Beth Marks, RN, PhD**, University of Illinois at Chicago, Chicago, IL; **Moderator, Gene McConnachie, PhD**, Division of Developmental Disabilities/DSHS, Seattle, WA

People with developmental disabilities (DD) experience earlier age-related health conditions compared to their non-disabled peers. This presentation aims to increase awareness of health issues that people with DD experience and the development of health promotion programs across the lifespan. The risk factors associated with poorer health status could be addressed more effectively if people with DD and their families and/or support persons had knowledge, skills, and resources to actively promote their health across their lifespan – beginning in childhood, transitioning into adulthood, and continuing throughout later adulthood. Understanding age-related changes, health risk factors across the lifespan, and resources available to individuals with DD and their families for promoting healthy lifestyles can support persons with DD in obtaining the necessary health and health promotion services.

**PRE-CONFERENCE SYMPOSIUM V**

**Psychopharmacological Treatment of Individuals with Dual Diagnosis across the Life Span**

**Stephen Ruedrich, MD**, Metrohealth, Case Western Reserve, Cleveland, OH; **Mark Fleisher, MD**, University of Nebraska, NE; **Moderator, Jarrett Barnhill, MD**, University of North Carolina, School of Medicine, Chapel Hill, NC

This preconference session focuses on the role of psychopharmacology in the treatment of individuals with ID and mental disorders across the lifespan. We will discuss special issues and common problems encountered by clinicians working with children, adults, and elderly individuals. These include lifespan change in the nature of mental disorders and psychopharmacological approaches to treatment.

**PRE-CONFERENCE SYMPOSIUM VI**

**Autism from Multiple Perspectives: An Epidemiological Perspective, a Clinical Neuroscience Perspective, and a Genetic Perspective**

**Raphael Bernier, PhD**, University of Washington, Seattle, WA; **Craig Newschaffer, PhD**, Drexel University, Philadelphia, PA; **James McPartland, PhD**, Yale University, New Haven, CT

Autism is now considered the most common developmental disorder. Questions about prevalence rates, the causes, and treatment options for Autism Spectrum Disorders face parents, clinicians, and scientists. However, advances in our understanding of autism spectrum disorders over the past decade have helped to address some of these questions. This symposium will combine what is known about what has been termed “the autism epidemic” from an epidemiological perspective, from a clinical

neuroscience perspective, and from a genetic perspective. Current thinking regarding autism based on recent advances in each of these fields will be presented.

**4:45 P.M.**

**REGISTRATION CLOSES**

**4:45—6:30 P.M.**

**NADD NETWORKING  
RECEPTION WITH CASH BAR**

**THURSDAY, NOVEMBER 4**

**7:00 A.M.**

**REGISTRATION OPENS**

**EXHIBIT SHOW**

The NADD Exhibit Show will take place today from 10 a.m. to 5 p.m. and Friday from 10 a.m. to 4 p.m. in the break area. The show is a fantastic opportunity to view valuable services and products in our field as well as to network with peers and colleagues.

**FAMILY MEMBER SESSIONS**

If you are a family member or care for an individual with intellectual disabilities and mental health needs, please check out the sessions, Thursday & Friday, that focus on issues that concern you. Please refer to page 10, Schedule-at-a-Glance, sessions noted in color.

**7:30—8:30 A.M.**

**BREAKFAST CONSULTATIONS  
WITH THE EXPERTS**

Come join the experts in the field of dual diagnosis. These sessions are designed for participants to learn from experts. They offer an opportunity for discussion and networking. A 20-minute presentation will take place, followed by interactive discussion. A continental breakfast will be served. Breakfast consultation registration confirmation sheets are issued at registration. Space is limited. Register early. **Note:** On-site registration is limited for the Breakfast Consultations.

**Breakfast Consultation A:**

**Varieties of Repetitive Behavior Disorder**

**James W. Bodfish, PhD**, Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, NC

Repetitive movements and behaviors (e.g. dyskinesias, tics, stereotypies, self-injury, compulsions, rituals, routines, echolalia, intense interests, attachments, preoccupations) are among the most common neuropsychiatric features of developmental disabilities. Subtypes will be reviewed through case

examples to highlight discussion points regarding assessment, differential diagnosis, & treatment.

**Breakfast Consultation B:**

**Differential Diagnosis: Problems Posed by Epilepsy among Individuals with Severe-Profound Intellectual and Developmental Disorders?**

**Jarrett Barnhill, MD**, University of North Carolina School of Medicine, Chapel Hill, NC

Epilepsy is a disorder of brain function associated with recurring seizures. Seizures are more common among individuals with severe/profound IDD (SPID). This presentation explores the relationship between some forms of epilepsy and mental disorders.

**Breakfast Consultation C:**

**Kids, Aspergers Syndrome, and School: Challenges and Strategies**

**Eric Dykstra, Psy D**, Developmental Enhancement, PLC, Jenison, MI

Given the core challenges that children and adolescents with Asperger's Syndrome (AS) face, school settings present the potential for a perfect storm. The differences in communication, social reciprocity, interests, and other associated characteristics are highlighted by the highly social, communication-dependent school setting. Strategies, tips, and supports that facilitate success will be discussed.

**9:00—9:30 A.M.**

**WELCOME FROM THE  
CONFERENCE CHAIRPERSON**

**Bryan H. King, MD**, Director of Child and Adolescent Psychiatry, University of Washington and Seattle Children's Hospital, Seattle, WA

**PRESIDENTIAL WELCOME  
& OPENING REMARKS**

**Donna Nagy McNelis, PhD**, NADD President, Drexel University, College of Medicine, Philadelphia, PA

**9:30—10:30 A.M.**

**PLENARY SESSION**

**Ascending The Summit: Can We Get There From Here?** **Bryan H. King, MD**, University of Washington and Seattle Children's Hospital, Seattle, WA

In the past few years there have been tremendous advances in our knowledge of the causes of some intellectual and developmental disabilities and the manifestations and treatment of co-occurring psychiatric illness. At the same time, the distance we still must cover remains great and is brought into bold relief by the incremental nature of each important discovery. This presentation will review some of these outstanding advances in the field and the exciting opportunities that may open up as a result. We will also take a realistic look at the obstacles in front of us and consider ways in which we might chart a course to the summit.

## 10:30—11:00 A.M. BREAK

## 11:00 A.M.—12:30 P.M. CONCURRENT SESSIONS

### T01 Overview of a Structured Risk and Management Guideline Instrument (ARMIDLO-S)

**Focus: Adults / Level: Advanced**

**James Haaven, MA, Consultant, Portland, OR**

This presentation provides an overview of a convergent approach which uses the information provided by static actuarial instruments and relevant stable and acute dynamic factors for consumer, staff and environment. It is an introduction to the formation of a risk management strategies and planning instrument for persons with developmental disabilities.

### T02 The Abuse of Children and Adolescents with Developmental Disabilities

**Focus: Adolescents / Level: Intermediate**

**Diane Cox-Lindenbaum, ACSW, Private Practice, Ridgefield, CT**

Reframing the intrusive symptomatology of abuse in children and adolescents with disabilities is an exceptional challenge. This presentation focuses on a multi-systemic therapeutic approach. With a goal of empowerment, the child and his/her world enter abuse-focused treatment within a framework of carefully modified versions of therapy: individual play/group/family/environmental. Each modality is explained and addresses the ravages of abuse. Most importantly, this process revitalizes and empowers the child's spirit to regain his own strength and courage.

### T03 Systemic, Therapeutic Assessment, Respite, and Treatment: The START Program

**Focus: Throughout the Lifespan / Level: All**

**Joan B. Beasley, PhD, START Services, UNH Institute on Disability UCED, Concord, NH; Jill Hinton PhD, NC START Central, Easter Seals UCP, Durham, NC; Jarrett Barnhill, MD, University of North Carolina, School of Medicine, Chapel Hill, NC; David O'Neal, MS, Sound Mental Health, Seattle, WA; Scott Rasmus, PhD, START Butler County Mental Health Board, Fairfield, OH; Dennis Burger, Ohio Department Developmental Disabilities (DODD), Butler Co Board of DD, Hamilton, OH; Jarret Stone, NC START Central, Durham, NC; Michelle Kluttz, NC START West, Statesville, NC; Lisa Wolfe, NC START East, New Bern, NC; Andrea Engel-Dixon, The RHC START Partnership for Children, Cincinnati, OH; Brianne Meader, The RHC START Partnership for Children, Cincinnati, OH; Jessica Lawrence, BA, Greg Steelman, BA, Celia Calkins, BA, NH START, Moore Center Services, Inc., Manchester, NH; Patricia A. Worsley, MSMHC, NH START, Gateways Community Services, Nashua, NH**

The START program, first developed in 1989, is a

systems linkage approach to the provision of services and supports in the community for individuals with ID/MI and other developmental and behavioral health needs. The focus is on collaboration and enhancement of the service system while developing services to fill in service gaps. This includes close attention to natural supports, the provision of crisis prevention and intervention services, and respite to families and those in need of acute care, while developing expertise in the system as a whole. There is also close attention to service outcomes, data analysis, and the ongoing input of stakeholders. Findings indicate that the model is cost effective and reduces the need for crisis services over time, while improving the ability to provide more effective services to those in need. Each version of START differs based on the local needs of the system, but there are requirements in order to maintain fidelity to the model. We will present the model and associated outcomes from five states in the United States.

### T04 Assessment and Treatment of People with Intellectual Disabilities at Risk of Unlawful Behavior

**Focus: Adults / Level: All**

**Marc Goldman, MS, LPA, Consultant, Durham, NC**

There is increasing recognition of the lack of resources and needs for supports for people with intellectual disabilities at risk of criminal behavior. This presentation will focus on assessment of the individual and the development of effective safety and treatment interventions. Case examples will illustrate a variety of legal and biopsychosocial issues.

### T05 Monitoring Interventions On Severe Problem Behavior: 5 Years Experience

**Focus: Throughout Lifespan / Level: Intermediate**

**Andre Lapointe, PhD, SQETGC, Montreal, Canada**

It has long been regarded as good practice to assess the effectiveness of interventions in order to support ongoing decision making. The process of monitoring, however, has been relatively undocumented. A systematic intervention monitoring strategy, complete with training modules and clinical tools will be presented. Five years' program evaluation data support the effectiveness of this monitoring strategy.

## 12:30—1:45 P.M.

### LUNCH (Attendees On Their Own)

## 12:30—1:45 P.M.

### COMMITTEE MEETINGS

The following NADD Committees will be meeting at this time. All are welcome to attend and participate.

- Membership
- US Policy
- Canadian Policy
- Research
- Conference & Education

## 1:45—3:15 P.M.

### CONCURRENT SESSIONS

### T06 Complex Post Traumatic Stress Disorder—Implications for Individuals with Autism Spectrum Disorders

**Focus: Throughout Lifespan / Level: Intermediate**

**Robert King, MD, FRCPC, Pathways to Independence, Belleville, ON, Canada**

The term Post Traumatic Stress Disorder describes the clinical presentations of individuals exposed to repeated or prolonged psychological trauma. This presentation explores the distinction between Complex Post Traumatic Stress Disorder and Post Traumatic Stress Disorder as defined by the *DSM-IV-TR*. The implications of known cognitive deficits, sensory hypo- and hyper-sensitivities and preexisting autonomic nervous system over-arousal in individuals with Autism Spectrum Disorders regarding the assessment and treatment of Complex PTSD in these individuals are reviewed.

### T07 Effective Counseling of Persons with High Functioning Autism and Asperger's Syndrome.

**Focus: Throughout Lifespan**

**Level: Intermediate**

**Nathan Ory, MA, Cobble Hill, BC, Canada**

Concrete, literal, and egocentric language processing restricts thinking to only one point of view, limits the use of logic, and leads to idiosyncratic problem solving. Session focus is on verbal individuals with Autistic Spectrum Disorders and other neuro-developmental conditions who function in a range from "normal" to mild intellectual handicap.

### T08 Effective Collaboration with the Criminal Justice System for Individuals with ID/DD Who Have Been Sexually Abused

**Focus: Adults / Level: All**

**Sara Vehling, LMSW, Project Shield, Kings County District Attorney's Office, Victims Services U, Brooklyn, NY; Katie Webb, LMSW, Barrier Free Living — FJC, Brooklyn, NY; Bobra Fyne, LCSW, YAI, New York, NY**

Over 80% of individuals with ID/DD will experience sexual assault, yet the number of cases reported and prosecuted remains low. This presentation will show how the education and collaboration of social service providers, community members, criminal justice professionals, and consumers can help facilitate more effective investigations and prosecutions of sex crimes involving individuals with ID/DD.

### T09 RESEARCH SYMPOSIUM

#### 1) Prevalence of Depression among Persons with Developmental Disabilities in Manitoba (Canada)

**Focus: Throughout Lifespan / Level: Intermediate**

**Shahin Shoostari, PhD, University of Manitoba, Winnipeg, MB, Canada**

We linked data from several administrative data sources to describe health status and health care utilization patterns of persons of all ages living with developmental disabilities in the province of Manitoba.



Rates of dementia and depression were estimated and compared between those with and without DD.

**2) Does Having Hope Help? Resiliencies and Challenges of Families Raising a Child with Autism**

**Focus: Adults / Level: Intermediate**

**Shelley L. Watson, PhD; Stephanie Hayes, MA,**  
*Laurentian University, Sudbury, ON, Canada*

Awareness of how other families have adjusted to their child's disability is valuable to new families and enables a supportive, goal directed approach to receiving a diagnosis and accessing intervention services. This presentation highlights findings from a mixed methods study of 35 families of children with Autism Spectrum Disorders, who participated in qualitative interviews and filled out five standardized questionnaires, such as the Parenting Stress Index and the Hope Scale.

**T10 Mindfulness-Based Therapeutic Skills and Strategies for the Management of Stress, Anxiety, and Mood in Individuals with ID**

**Focus: Throughout Lifespan / Level: Beginner**

**Bronwyn Robertson MS Ed, LPC,**  
*Rock Landing Psychological Group, Poquoson, VA*

This presentation explores how mindfulness-based psychotherapy skills and strategies can be effectively adapted and utilized with individuals who have ID to enhance self regulation, coping, and stress management. This skill building presentation will provide experiential exercises along with an overview of current research and case examples.

**3:15—3:45 P.M.**  
**BREAK**

**3:45—5:15 P.M.**  
**CONCURRENT SESSIONS**

**T11 Project Integrity—A New Vision of IDD Services**

**Focus: Adults / Level: Intermediate**

**Sarah R. Flick, MD, MHMRA** of Harris County,  
*Houston, TX*

In 2008, the Department of Justice published findings of its investigations of Texas state-supported IDD facilities. This presentation will review the DOJ reports, articulate common themes in the findings, and explore "lessons learned" that can inform community-based services for persons with IDD and mental illness and promote quality of care.

**T12 COUNSELING & THERAPY SYMPOSIUM**

**1) Supporting Children with Asperger Syndrome: Combining Positive Behavioral and Cognitive Behavioral Therapies**

**Focus: Children / Level: All**

**Ian Gilmour, MA,** Moss, Rowden, Freigang and Associates, Brampton, ON, Canada

This presentation describes the treatment of two children with Asperger Syndrome and an anxiety disorder. A process was used combining individual CBT and a PBS consultation to modify home or school environments. It was concluded that both, done together, increase quality of life and the inclusion potential for children with AS.

**2) Experiential Counseling Strategies for Developmentally Delayed / Mentally Ill Youth & Adults**

**Focus: Throughout Lifespan / Level: All**

**Rick Tabor, MSCP, LMHC, CDDS,** Sound Mental Health,  
*Seattle, WA*

The experiential therapeutic play therapy presentation is an interactive way of introducing participants to an array of therapeutic tools that can be adapted to all ages regardless of the person's cognitive abilities. Participants will actively play the games and discuss the various life skill strategies they experienced.

**T13 Triage to Discharge: Managing the Continuum of Care between Hospital and Community**

**Focus: Adults / Level: All**

**Nancy Pilon, BA, HBScN, RegN, MHA; Jackie Watt, RN, HBScN; Laurie Buttineau, RN, CPMHN(C),** Mental Health Centre Penetanguishene, Penetanguishene, ON, Canada

Bayview recognized the need for a unique triage model as the program was facing increased referrals from highly behaviourally and medically complex, and psychiatrically unstable individuals. The goal of the model is to effectively manage inpatient admissions, and reduce patient, human, and fiscal resource stressors while mitigating risk to the patient at all points on their continuum of care. Additionally, the aim is to maximize output from limited resources, safely, ethically and appropriately.

**T14 Hospital and ER Diversion: Strategies to Prevent Restrictive High Cost Care for Individuals with ID/MH**

**Focus: Throughout Lifespan / Level: All**

**Laurie Charlot, PhD,** UMass Medical School, Worcester, MA

A multidisciplinary consultation service is providing a multidisciplinary assessment and brief outpatient intervention package to "at risk" individuals with Intellectual Disabilities and Mental Health Disorders (ID/MH), with a goal of preventing escalation that would result in the need for emergency psychiatric care. A matched sample of individuals will be followed as they receive "usual care." It is hypothesized that early identification and treatment of persons at risk

will reduce rates of emergency service use, and less reliance on more intrusive, restrictive and expensive forms of care. A comprehensive assessment package will be shared with participants. The package includes a newly developed medical problems and medication side effects screening tool, the MASS Interview (semi-structured informant interview tool containing DM-ID Diagnostic Assessment information for Mood and Anxiety Disorders) and the Recent Stressors Questionnaire (a short survey of usual stressful events that may precipitate or worsen psychiatric or behavioral disorders in persons with ID/MH).

**T15 Unconditional Suicidality Assessment-Treatment (USA-T)**

**Focus: Adults / Level: All**

**Ennio Ammendola, MA,** YAI- National Institute for People with Disabilities, Queens, NY

The Unconditional Suicidality Assessment-Treatment (USA-T) is comprised of two sections. The first section addresses the consumer's background information and the second section focuses on the actual suicidal threat. This section is comprised of seven major components (Active Listening, Empathy, Validation, Assessment for Consequences, Problem-Solving, Reasons for Staying Alive and Behavioral Activation, and Evidence for Change).

**5:15 P.M.**  
**REGISTRATION CLOSES**

**5:30—7:00 P.M.**  
**NADD WELCOME RECEPTION, ANNUAL POSTER SESSION & SILENT AUCTION**

NADD would like to take this opportunity to welcome everyone to this year's 27th Annual Conference at the Renaissance Hotel in Seattle, Washington

The NADD Annual Poster Session will take place at this time, so you won't want to miss it. A silent auction to benefit the NADD Family Committee will also occur. Come out and support this important committee. There will be hors d'oeuvres and a cash bar. Come meet friends, old and new, take in the poster session, participate in the silent auction, exchange ideas, and network with colleagues.

**6:30 – 7:30 P.M.**  
**SPECIAL INTEREST GROUP MEETINGS**

- Psychopharmacology
- Psychotherapy
- Children's Policy
- National START Team

**7:00 P.M.**

## **FAMILY ISSUES COMMITTEE/FAMILY NETWORKING MEETING**

This is an opportunity for family members and professionals to get together and discuss the various issues concerning individuals with intellectual disabilities and mental health needs.

## **FRIDAY, NOVEMBER 5**

**7:15 A.M.**

## **REGISTRATION OPENS**

**7:30—8:30 A.M.**

## **BREAKFAST CONSULTATIONS WITH THE EXPERTS**

Come join the experts in the field of dual diagnosis. These sessions are designed for participants to learn from experts. They offer an opportunity for discussion and networking. A 20-minute presentation will take place, followed by interactive discussion. A continental breakfast will be served. Breakfast consultation registration confirmation sheets are issued at registration. Space is limited. Register early.

**Note:** On-site registration is limited for the Breakfast Consultations.

### **Breakfast Consultation A**

**The Autism Spectrum: How Deep and How Wide?**  
**Bryan H. King, MD**, University of Washington and Seattle Children's Hospital, Seattle, WA

From the earliest descriptions of Autism, the field has wrestled with the questions of how inclusive a net to cast and how bright to define the boundaries around not only who is in and who is not, but whether the Autism Spectrum is made up of discreet entities or is continuous. These discussions have been particularly salient with respect to the application of categorical diagnoses within the autism spectrum in the DSM. The diagnoses of Asperger disorder and of Pervasive Developmental Disorder NOS have not only grown dramatically but have seemingly also been used to capture dimensional or severity characteristics in affected individuals. This presentation will briefly review the history of the diagnosis of Autism, and rationale for potential changes being considered for DSM-V.

### **Breakfast Consultation B**

**Blue Genes and ID: Is Pharmacogenomics Influencing the Clinical Care of Depression in Persons with ID?**

**Robert Pary, MD**, Southern Illinois University, School of Medicine, Springfield, IL

Advances in clinical genetics have affected some clinical practices. This breakfast consultation will review selected studies exploring the genetics of depression. It is anticipated that the audience will share differing views about the applicability of adding genetics tests during the clinical treatment of depression in persons with ID.

## **8:45 A.M. – 9:00 A.M. WELCOME FROM NADD FOUNDER AND CEO**

**Robert Fletcher, DSW, ACSW, FAAIDD, NADD, Kingston, NY**

## **PRESENTATION OF THE FRANK J. MENOLASCINO AWARD FOR EXCELLENCE**

**9:00—10:00 A.M.**

## **PLENARY SESSION**

### **Autism: Advances, Current Challenges, and Future Directions**

**James W. Bodfish, PhD**, Carolina Institute for Developmental Disabilities, University of North Carolina at Chapel Hill, NC

Autism is now a major public health concern and has become a common issue for most clinicians in the area of developmental disabilities. Increases in public and clinical awareness and research funding in response to the growing numbers of children and adults with this disorder have led to numerous scientific advances over the last several years. This includes a growing body of evidence on co-occurring psychiatric features and their treatment in the context of autism. Despite these advances, clinical challenges remain and will drive future clinical and research work in autism and related conditions.

In this presentation, findings and gaps in this very active scientific literature and their implications with respect to the field of dual-diagnosis will be reviewed.

**10:00—10:30 A.M.**

## **BREAK**

**10:30 A.M.—12:00 P.M.**

## **CONCURRENT SESSIONS**

### **F01 State-of-the-Art in Positive Behavior Supports: Best Practice Standards**

**Focus: Throughout Lifespan / Level: All**

**Gene McConnachie, PhD**, Division of Developmental Disabilities/DSHS, Seattle, WA; **Daniel Baker, PhD**, Boggs Center, UMDNJ, New Brunswick, NJ;

**Robin VanEerden, MS, NCC**, NHS Human Services, Harrisburg, PA

The purpose of this workshop is to describe the principles and procedures of the Positive Behavior Support (PBS) model as applied to persons with dual diagnosis.

### **F02 Dysregulation of Emotion: What, Why, and What Do We Do?**

**Focus: Adolescents / Level: All**

**Eric Dykstra, Psy D**, Developmental Enhancement, PLC, Jenison, MI

The inability to effectively regulate one's emotional experience has been postulated to underlie a number of mental health and behavioral challenges. Ranging from difficulties in understanding, tolerating, and coping with distress, emotional dysregulation problems must be considered in whole-person treatment approaches for individuals with intellectual and developmental disabilities. This presentation will explain the theory underlying models of emotional dysregulation, etiological factors, and effective treatment approaches. Specific attention will be given to treatment approaches in multidisciplinary settings, including components of an adapted version of Dialectical Behavior Therapy.

### **F03 ADMINISTRATION & SYSTEMS SYMPOSIUM**

#### **1) Multi-system Collaboration to Reduce Abuse/ Misuse of Emergency Services**

**Focus: Adults / Level: All**

**Maureen Carroll**, Sound Mental Health, Seattle, WA; **Dan Peterson, MA**, Mental Health Casemanager DDD, DSHS, Seattle, WA; **Diana Magan**, Detective, Shoreline Police Department, Shoreline, WA; **Melanie Granfors**, Shoreline Fire Department, Seattle, WA

This session will describe a presentation of current and developing system approaches to supporting challenging individuals who use/misuse the emergency systems such as Police, Crisis Services, and Medical Services. Collaboration of all concerned agencies increases appropriate service delivery and decreases fiscal and time waste.

#### **2) Crisis Plans: Their Use by the Community and Emergency Rooms**

**Focus: Adults / Level: Intermediate**

**Susan Morris, BSW, MSW, RSW**, Centre for Addiction and Mental Health, Toronto, ON, Canada

Application of the Crisis Prevention and Management tool utilized in Toronto will be reviewed in relation to an actual situation. Qualitative feedback from service providers in the mental health, developmental, and justice sectors, as well as quantitative results from a funded multi-site study on the management of psychiatric crisis, will provide consideration of lessons learned.

**F04 AUTISM SYMPOSIUM**

**1) Being and Teaching Individuals with Autism Spectrum Disorders**

**Focus: Throughout Lifespan / Level: Intermediate**  
**Howard Zlamal, MEd, Tucson, AZ**

This presentation is about teaching students with Autism Spectrum Disorders (and other special needs). The teacher of these students is an individual with an Autism Spectrum Disorder (Asperger syndrome). He will discuss his teaching techniques from his perspective as well as his own experiences with Asperger syndrome.

**2) Adults with Autism: Successful Living in The Community**

**Focus: Adults / Level: All**

**Francis Unger, MEd, CANDUIT, ALAW, Valley Forge, PA, Cynthia Hennessy, MSW, Adult Autism Services, NHS Human Services, Erdenheim, PA; Donna McNelis, PhD, Drexel University, College of Medicine, Philadelphia, PA**

This session will describe a unique model program that began from the wisdom of parents. Several years ago, a group of diligent parents predicted that their adult children with Autism would need supports that did not readily exist in the MH or ID systems. This session will describe the collaborative that was able to develop two limited liability corporations for home ownership, negotiate the OBRA waiver for services, and implement a true team approach with the overarching goal of community independence for adults with ASD. This collaborative is an ongoing process and recent updates will also be shared.

**12:00—1:15 P.M.**  
**NETWORK LUNCHEON**  
**PRESENTATION OF**  
**NADD AWARDS**



**1:15—2:45 P.M.**  
**CONCURRENT SESSIONS**

**F05 Adventures & Misadventures in Psychopharmacology**

**Focus: Adults / Level: All**

**Dale Sanderson, PA-C, Sound Mental Health, Seattle, WA**

A series of cases will be presented that illustrate some of the unique challenges in using medication to address psychiatric and behavioral concerns in individuals with ID/DD. Included will be a discussion of the side effects, drug-drug interactions, and implications, for monitoring for some of the more commonly used psychotropic medications.

**F06 The Solutions Building Community Collaborative: Effective Strategies in Cross Systems Collaboration**

**Focus: Adults / Level: Intermediate**

**Peggie Webb, MA; Darlene Sweetland, PhD, Solutions Building Community Collaborative, Mosaic Connections, Inc., Murrieta, CA**

The Solutions Building Community Collaborative is a demonstration project in San Diego designed to examine specific strategies in cross systems collaboration for persons with complex needs. The project uses a Specialty Assessment and Treatment Team comprised of experts from multiple systems, who provide case consultation, comprehensive training, and systems navigation.

**F07 Training People with ID for Competency to Stand Trial**

**Focus: Throughout Lifespan/ Level: Intermediate**

**J. Holden, PhD, Redwood Coast Regional Center, Ukiah, CA; Robert F. Behrens, PhD, Lake Crossing Center, Sparks, NV**

This presentation focuses on comparing methods, costs, and outcomes of institution-based vs. community-based models for training people with intellectual disabilities to become competent to stand trial. It will cover the laws regarding the determination of competency/incompetency, the assignment of responsibility for providing competency training, and the comparison of several curricula.

**F08 Providing Home-Based Positive Behavioral Parent Training to Families of Children with Autism and Other Developmental Disabilities: Variations on a Positive Behavior Support Theme**  
**Focus: Children / Level: All**

**Donna Burgess, PhD, Seattle Children's Home, Seattle, WA; Heather Carmichael Olson, PhD, University of Washington School of Medicine: Seattle Children's Hospital Child Psychiatry Outpatient Clinic; Joe Lucyshyn, PhD, University of British Columbia, Vancouver B.C. Moderator, Gene McConnachie, PhD, Division of Developmental Disabilities/DSHS, Seattle, WA**

Positive Behavior Support (PBS) produces effective change in children with challenging behaviors. The symposium will demonstrate the wide applicability of the PBS approach across different disability conditions for families from diverse cultural backgrounds. These interventions packages vary but share a multimodal, family-centered focus on overall quality of family life.

**2:45—3:15 P.M.**  
**BREAK**

**3:15—4:45 p.m.**

**CONCURRENT SESSIONS**

**F09 Sex, Drugs, Rock and Roll: Substance Abuse in Individuals with ID**

**Focus: Adults / Level: All**

**David O'Neal, MS, Arden James MBA, CDP, Patrick Russell BS, CDPT, Sound Mental Health, Seattle, WA**

STAR (Substance Treatment and Recovery) is an innovative treatment program for adults with intellectual disabilities that provides chemical dependency treatment and interventions modified to meet their cognitive levels. Traditional chemical dependency models have been less than ideal for the DD community and this session will examine why this is and what is needed to change that. We will describe the STAR program and what is needed to address and engage these individuals into treatment, through aggressive outreach, innovative programming, behavioral reinforcement programs, and basic treatment adaptations. Outcome data and how it compares to the general CD service models will also be shared.

**F10 COUNSELING & THERAPY SYMPOSIUM**

**1) Communication Strategies to Reduce Behavior Concerns and Enhance Quality of Life: Hands-on Workshop**

**Focus: Throughout Lifespan / Level: Intermediate**

**Julia Pearce, Utah Augmentative, Assistive, Alternative Communication Tech, Granite/Murray School Districts, Salt Lake City, UT; Diane Jacobstein, PhD, Georgetown University Center for Child & Human Development, Washington, DC; Daniel Baker, PhD, Boggs Center, UMDNJ, New Brunswick NJ**

Participants will leave this workshop with tools in hand to support individuals who have expressive or receptive communication needs, whether they communicate verbally or not. Functional communication will be highlighted as a central component in planning across the lifespan across different settings, including family homes, to support appropriate behavior and enhance quality of life.

**2) Using Art Therapy: Finding Social Meaning While Living with Down Syndrome**

**Focus: Adults / Level: Beginner**

**Barbara Devaney, MA, LMFT, REAT, San Francisco, CA**

This presentation will demonstrate how an awareness of social activism manifested in a man with Down syndrome using art therapy. It will encompass individual treatment and how using the art therapy provided an avenue for this man to find meaning in his life through social activism. While living independently, in a community of others with intellectual disabilities (ID), this man living with Down Syndrome was able to move towards individuation through the process of individual treatment.



## F11 FASD SYMPOSIUM

This workshop is geared to service providers wishing to learn more about the treatment and effective service provision of people impacted by Fetal Alcohol Spectrum Disorder (FASD). The workshop will include recent research on the impact of prenatal alcohol exposure, how to recognize the many clients in our services who have not yet been diagnosed, and how to successfully support those individuals affected.

### 1) Revealing "Invisible Disabilities:" Fetal Alcohol Spectrum Disorders (FASD)

**Heather Carmichael Olson, PhD**, University of Washington School of Medicine, Seattle Children's Hospital Child Psychiatry Outpatient Clinic, Seattle, WA

Part One will update participants on the latest research on the surprisingly common condition of FASD. Included is information on incidence, methods for recognizing and diagnosing FASD, and neuro-imaging data explaining ways in which prenatal alcohol exposure affects the brain. The frequent mental

health problems and other 'secondary disabilities' of affected individuals are discussed. Also included is a useful review of behavioral characteristics of FASD, and how typical intervention approaches may need to be adjusted.

### 2) Effective Practices of Fetal Alcohol Spectrum Disorder (FASD)

**Focus: Throughout Lifespan / Level: All**

**Nancy Hall; Linda Smith**, The Southern Network of Specialized Care, ON, Canada

Part Two will focus on eight main effective practices for supporting individuals with FASD. These practices were identified through recent research and a literature review conducted by FASD Ontario Network of Expertise. Some of the practices reviewed include; the importance of early recognition, education on FASD, and the benefits of providing structure, support, and supervision. Additionally, specific communication strategies, the need for collaborative case

management, and the critical nature of planning for life-long interdependent supports is highlighted.

## F12 Psychiatric Disorders in Persons with Autism: Do We Have the Data?

**Focus: Throughout Lifespan / Level: Advanced**

**Theodosia Paclawskyj, PhD, BCBA**, Kennedy Krieger Institute, Reistertown, MD

This presentation will define the field of psychiatric epidemiology and how its rigorous research methodology is underutilized by many professionals in the field of Autism, resulting in inconsistent prevalence rates of psychiatric disorders being reported in the professional literature for this population.

**4:45 P.M.**

**REGISTRATION CLOSES**

# SEATTLE HIGHLIGHTS

## What's Available While We're In Town

### Picasso Exhibit

#### **Seattle Art Museum**

Tuesday-Sunday 10am-5pm, Thurs.-Fri. 10am-9pm  
10/08/2010 through 01/09/2011  
Presented at: Seattle Art Museum  
1300 First Avenue, Seattle  
(206) 654-3100 • [www.seattleartmuseum.org](http://www.seattleartmuseum.org)

### Olympic Sculpture Park

Sunday-Saturday Dawn to Dusk  
Olympic Sculpture Park  
2901 Western Avenue, Seattle  
(206) 654-3100  
[www.seattleartmuseum.org/visit/OSP](http://www.seattleartmuseum.org/visit/OSP)

### Beethoven's Emperor Concerto

#### **with Andre Watts**

Seattle Symphony, Thurs. 7:30pm, Sat. 12pm & 7pm,  
Sun. 8pm, 11/04/2010 through 11/06/2010  
Presented at: Benaroya Hall Music Center  
200 University Street, Seattle  
(206) 215-4800 • [www.seattlesymphony.org](http://www.seattlesymphony.org)

### Fourplay

#### **Pacific Jazz Institute**

Wed.-Thurs. 7:30pm & 9:30pm,  
Fri.-Sat. 8pm and 10pm, Sun. 7:30pm  
11/03/2010 through 11/07/2010  
Adm: \$35/ea. Presented at: Dimitriou's Jazz Alley  
2033 Sixth Avenue, Seattle (206) 441-9729  
[www.jazzalley.com/pji.asp](http://www.jazzalley.com/pji.asp)

### Pike Place Market

Mon.-Sat. 10:00am-6:00pm, Sun. 11:00am-5:00pm  
Pike Place Market, 85 Pike Street, Seattle  
(206) 682-7453 [information@pikeplacemarket.org](mailto:information@pikeplacemarket.org)  
[www.pikeplacemarket.org](http://www.pikeplacemarket.org)

### Football: Seattle Seahawks vs. New York Giants

Sunday 4:05pm, 11/07/2010  
Presented at: Qwest Field  
800 Occidental Avenue South, Seattle  
(425) 827-9777 [www.seahawks.com](http://www.seahawks.com)

### Savor Seattle Chocolate Indulgence Tour

Times Vary by Event  
03/01/2010 through 12/31/2010  
Presented at: Mayflower Park Hotel  
405 Olive Way, Seattle (206) 623-8700  
[olin.berger@savorseattleltours.com](mailto:olin.berger@savorseattleltours.com)  
[www.savorseattleltours.com](http://www.savorseattleltours.com)

### Seattle Monorail

The Monorail departs every 10 minutes from the station at Seattle Center, (across from the Space Needle) and from Westlake Center Mall, at Fifth and Pine Street. Each trip takes two minutes to cover the one mile route. The Monorail provides two-train service during special events and activities, with departures every five minutes or less.  
Sun-Sat 9am-11pm, Seattle Monorail,  
370 Thomas Street, Suite 200, Seattle  
(206) 905-2620 • [www.seattlemonorail.com](http://www.seattlemonorail.com)



### Smith Tower Observation Deck

Please Note: The Observation deck is open year around and most holidays. Purchase tickets on the 35th floor. Please see website for monthly schedule.  
Smith Tower Observation Deck  
506 Second Avenue, Seattle  
(206) 622-4004  
[info@smithtower.com](mailto:info@smithtower.com)  
[www.smithtower.com/Observation.html](http://www.smithtower.com/Observation.html)

## THURSDAY, NOVEMBER 4

7:00	Registration opens				
7:30- 8:30	Breakfast Consultations a. Varieties of Repetitive Behavior Disorder – James W. Bodfish, MD b. Differential Diagnosis: Problems Posed by Epilepsy – Jarrett Barnhill, MD c. Kids, Aspergers Syndrome, and School: Challenges and Strategies – Eric Dykstra, PsyD				
9:00-9:30	Welcome from the Conference Co-Chairpersons, Presidential Welcome and Opening Remarks				
9:30-10:30	Plenary Session: Ascending The Summit: Can We Get There From Here? – Bryan H. King, MD				
10:30-11:00	Break				
11:00-12:30	<b>OFFENDERS Risk &amp; Management</b> James Haaven T01	<b>COUNSELING &amp; THERAPY Youth Abuse</b> Diane Cox- Lindenbaum T02	<b>PROGRAM MODELS START Model</b> Joan B. Beasley T03	<b>OFFENDERS Unlawful Behavior</b> Marc Goldman T04	<b>PROGRAM MODELS Monitoring Interventions Problem Behavior</b> Andre LaPointe T05
12:30-1:45	Lunch on your own				
12:30- 1:45	Committee Meetings: Membership, US Policy, Canadian Policy, Research, Conference & Education				
1:45 - 3:15	<b>DIAGNOSIS &amp; ASSESSMENT PTSD with ASD</b> Robert King T06	<b>COUNSELING &amp; THERAPY Effective Counseling in Autism &amp; ASD</b> Nathan Ory T07	<b>PROGRAM MODELS Sexually Abused ID/DD Criminal Justice System</b> Sara Vehling T08	<b>RESEARCH &amp; SYMPOSIA Depression &amp; Demntia</b> Shahin Shoostari *Having Hope - Autism Shelley Watson T09	<b>COUNSELING &amp; THERAPY Mindfulness Skills</b> Bronwyn Robertson T10
3:15 - 3:45	Break				
3:45- 5:15	<b>QUALITY MANAGEMENT Project Integrity IDD Service</b> Sarah Flick T11	<b>COUNSELING &amp; THERAPY Youth PBT &amp; CBT - Asperger's Strategies Youth &amp; Adults</b> Rick Tabor T12	<b>PROGRAM MODELS Triage To Discharge</b> Nancy Pilon T13	<b>RESEARCH Hospital &amp; ER Diversion</b> Laurie Charlot T14	<b>COUNSELING &amp; THERAPY Suicidality</b> Ennio Ammendola T15
5:15	Registration Closes				
5:30 - 7:00	NADD Welcome/ Conference Reception, Annual Poster Session & Silent Auction				
6:30 - 7:30	Special Interest Group Meetings: Psychopharmacology, Forensics, Psychotherapy Children's, Policy, National START Team				
7:00	Family Committee / Family Networking Meeting				

## FRIDAY, NOVEMBER 5

7:15	Registration opens				
7:30 - 8:30	Breakfast Consultations a. The Autism Spectrum: How deep and how wide? – Bryan H. King, MD b. Blue Genes and ID: Is Pharmacogenomics Influencing the Clinical Care of Depression in Persons with ID? – Robert Pary, MD				
8:45 - 9:00	Welcome from the Chief Executive Officer – Presentation of the Frank J. Menolascino Award				
9:00 - 10:00	Plenary Session: Autism: Advances, Current Challenges, and Future Directions – James W. Bodfish, PhD				
10:00 - 10:30	Break				
10:30 - 12:00	<b>DIAGNOSIS &amp; ASSESSMENT Positive Behavior Supports</b> Gene McConnachie F01	<b>COUNSELING &amp; THERAPY Emotions</b> Eric Dykstra F02	<b>ADMINISTRATION &amp; SYSTEMS Emergency Services</b> Maureen Carroll Crisis Plans Susan Morris F03	<b>SYNDROMES/ PROGRAM MODEL</b> *Being & Treating ASD Howard Zlamal *Adults with Autism Francis Unger F04	
12:00 - 1:15	Network Luncheon: Presentation of Awards				
1:15 - 2:45	<b>DIAGNOSIS &amp; ASSESSMENT Psychopharmacology</b> Dale Sanderson F05	<b>PROGRAM MODELS Cross Systems Collaboration</b> Peggie Webb F06	<b>OFFENDERS ID To Stand Trial</b> James Holden F07	<b>PROGRAM MODELS *Home-Based Behavioral Parent Training</b> Donna Burgess F08	
2:45 - 3:15	Break				
3:15 - 4:45	<b>DRUG THERAPY Substance Abuse</b> David O'Neal F09	<b>COUNSELING &amp; THERAPY *Communication Strategies</b> Julie Pearce Art Therapy-Social Meaning Barbara Devaney F10	<b>SYNDROMES FASD</b> Heather Carmichael Olson Nancy Hall F11	<b>DIAGNOSIS &amp; ASSESSMENT Psychiatric Disorders in Autism</b> Theodosia Paclawskyj F12	
4:45	Conference Closes				

**\*These sessions may have a particular interest to family members as well as professionals.**



## SEEKING NOMINATIONS FOR:

NADD  
*awards*



### Contribution to Clinical Practice Award

#### Purpose of the Award

The NADD Contribution to Clinical Practice Award will be given to a person whose contribution in the area of clinical practice has resulted in significant improvement in the quality of life for individuals with intellectual and developmental disabilities as well as mental health needs. The Award will be presented at the 27th Annual NADD Conference held in Seattle, Washington November 3-5, 2010.

#### Criteria for Selection

A professional whose dedication and work have resulted in the provision of excellent clinical services to individuals who have intellectual and developmental disabilities as well as mental health needs.

### Frank J. Menolascino Award for Excellence

#### Purpose of Award

This prestigious award is given annually to promote excellence in the field of dual diagnosis in the memory of Dr. Frank J. Menolascino. The Award will be presented at the 27th Annual NADD Conference held in Seattle, Washington November 3-5, 2010.

#### Criteria for Selection

Candidate may be a provider of services to persons with intellectual disabilities and mental health needs, an academician, a researcher, a legislator, an educator, a communications media specialist, an administrator, a family member, or a person with intellectual disabilities. Candidates should support the ideals and mission of NADD but do not need to be members of NADD in order to be nominated.

The Award may recognize and honor an individual:

- Whose outstanding service and unique efforts have made significant advances in understanding and knowledge in the field or diagnosis; or
- Whose efforts have called attention to the plight of individuals with dual diagnosis and consequently enhanced the delivery of services; or
- Whose efforts have demonstrated outstanding leadership and commitment to the field of dual diagnosis; or
- Whose efforts have resulted in an improved quality of life for a significant number of persons with intellectual disabilities and mental health needs; or

The Award may recognize and honor an individual with intellectual disabilities or a family member who has made a distinctive and unique contribution through which a significant number of persons with intellectual disabilities and mental health needs has benefited from an improved quality of life.

#### **Submission Guidelines For Both Awards**

Please submit a one to two page statement indicating your reason(s) for nominating a candidate to be considered for these awards. Also, submit the candidates name, address, telephone number, email address, and a copy of the candidate's CV. Please include your own email address as well.

Please submit your nomination of candidates for these awards by **Sept. 24, 2010** to: NADD, 132 Fair Street, Kingston, New York 12401-4802.

WWW.THENADD.ORG

## ABOUT NADD

NADD, an association for the benefit of persons with developmental disabilities and mental health needs, is a not-for-profit membership association established for professionals, care providers, and families to promote understanding of and services for individuals who have developmental disabilities and mental health needs.

The mission of NADD is to advance mental wellness for persons with developmental disabilities through the promotion of excellence in mental health care. NADD is recognized as the world's leading organization in providing educational services, training materials, and conferences. It has an extensive array of resources including books, CDs, DVDs, and other related educational and training materials.

Additionally, NADD sponsors regional, annual and international conferences, teleconferences as well as provides consultation services.

**For more information on NADD visit  
[www.thenadd.org](http://www.thenadd.org)**

#### **Four great reasons to join:**

1. Save on all NADD products
2. Save on conference registrations
3. Receive NADD member benefits
4. Networking opportunities

#### **Enjoy these great members-only benefits:**

- NADD Bulletin subscription (bi-monthly)
- Journal of Mental Health Research in Intellectual Disabilities (quarterly)
- NADD conference and training discounts
- NADD training and educational product discounts
- NADD E - Newsletter
- Voting rights

*(See registration form for membership information)*

**Join NADD today!**



Follow these instructions to register for the Conference. Registration is also available online at [www.thenadd.org](http://www.thenadd.org).

1. In Part 1 of the Conference Registration Form, print or type your first name, last name, and credentials (as you wish them to appear on your name badge). If you are a NADD member, indicate your member number. All registrants should fill in the employer, agency, or organization (if applicable), address, city, state, zip code, and country lines. Also, fill in your daytime telephone number, fax number (if applicable), and e-mail address.
2. If you have a disability that may require special materials or services, please indicate your specific needs in this section.
3. If you are attending a Pre-Congress Symposium, please indicate which you will attend.
4. Please check the concurrent sessions that you will attend each day (only one per time slot). This section must be filled out completely in order for the registration to be processed.
5. In Part 5, circle the appropriate fee and write the Amount Due in line with your circled fee. This section should be used if you are registering for the Total Registration Package only (Wed. –Fri.). This package includes your registration fees for the Pre-Conference Symposia, the Conference, the Friday Luncheon, and a copy of the Conference Proceedings. You save the most money with this registration option.
  - a. This section should be used if you want to pick any single day option.
6. If you want to attend a Breakfast Consultation, complete this section. Space is limited to 30 attendees per session. Please indicate your first and second choice (1 being first and 2 being second, where applicable).
7. Indicate your choice for continuing education credits for this Conference.
  - a. Please note that there is a flat fee of \$50.00 for any of the Continuing Education disciplines.
8. Join NADD and save, wherever applicable on the form. NADD membership is valid through December 31, 2011. Individual membership is \$125, Family/Consumer/Student membership is \$60, organization membership is \$600 or \$800. Membership includes the bimonthly *NADD Bulletin* and quarterly *Journal of Research in Intellectual Disabilities*, among other valuable benefits. If you join NADD now, you may take advantage of the member registration fees immediately.
9. Indicate the method by which you are paying the total fee in Part 9. Institution purchase orders require individual registration forms. Include a copy of the purchase order with registration forms. If registering more than one individual on a purchase order, list each registrant's name on the purchase order.
10. Specify the total enclosed.
11. Please send or fax your completed form along with payment to NADD, as indicated on the Registration Form. Faxed registrations must include credit card information in order to be processed.

## GENERAL INFORMATION

### Registration Form

Registration forms can be mailed or faxed to NADD. All forms must include a method of payment. Faxed forms must include credit card payment in order to be processed. If you fax the form to NADD, please do not mail the same form. Registration is also available online at [www.thenadd.org](http://www.thenadd.org).

### U.S. Tax Information

Conference registration fees are not deductible as charitable contributions for U.S. federal income tax purposes. However, they may be deductible under other provisions of the U.S. Internal Revenue Code.

### When to Pay Registration Fees

Payment is due at time of registration. The registration fee due is the fee in effect when payment is received in the NADD office.

### Meeting Credentialing

No registrant will be credentialled (receive his or her admission badge and registration packet) or allowed to attend the Conference until all registration fees are paid in full, or until the Conference registrar receives an official confirmation (purchase order or other document) that the proper fees will be paid in full.

### Cancellation Policy

A cancellation fee of 25 percent will be charged for all cancellations made before **October 8, 2010**. Refunds will not be given for cancellations received

after **October 8, 2010**. All cancellations must be submitted in writing. Registrants who fail to attend and who do not cancel prior to **October 8, 2010**, are liable for the entire Conference registration fee. You may, if you wish, send a substitute. If sending a substitute, you must contact the NADD office prior to the Conference.

### Cancellation Liability

If NADD must cancel the Conference for any reason, NADD's liability is limited to the return of the Conference fee.

### Questions?

If you have any questions about the Conference program, speakers, sessions, or arrangements, contact: NADD, 132 Fair Street, Kingston, NY 12401

Phone: (845) 331-4336, (800) 331-5362

Fax: (845) 331-4569

E-mail: [info@thenadd.org](mailto:info@thenadd.org) • Web: [www.thenadd.org](http://www.thenadd.org)

### Conference Etiquette

**It is difficult to maintain room temperatures that are comfortable for all participants, and conference attendees should be aware that room temperatures will vary throughout the conference center. A light sweater or jacket is helpful when room temperatures become too cool. Participants are asked to turn off cell phones and beepers when attending workshops, or to change them to a silent signal if necessary. Please step outside of the room when responding to a page or call.**

## VOLUNTEERS NEEDED

Volunteers are needed at the conference for the registration desk, the NADD Exhibit Table, and as Conveners (room monitors). Volunteers will be assigned to each area as needed.

Individuals who volunteer may attend for the day or days as a volunteer at a discounted, flat registration fee of \$50.00 per day. **This fee does not include additional options, such as Breakfast Consultations and Continuing Education fees.** Individuals who would

like to volunteer their time wherever needed and not attend any sessions are welcome and appreciated as well.

For more information on volunteering (process, sign up form, etc.), please see the NADD website. The cut-off to receive the appropriate paperwork to volunteer is Friday, **September 10, 2010**. Volunteers' requests received after this date will be processed based on availability.



## 27<sup>th</sup> Annual Conference • November 3 - 5, 2010

**3 Easy Ways to Register: 1) Online at [www.thenadd.org](http://www.thenadd.org) 2) Mail 3) Fax**

Pre-Registration will be accepted until **Wednesday, October 20, 2010**. At that time pre-registration will close and registration will be on-site only. All forms must include a method of payment. **For credit card payments, registration is encouraged online at [www.thenadd.org](http://www.thenadd.org).** Faxed forms (845-331-4569) must include check and/or credit card numbers in the payment area in order to be processed. **If a check is being sent separately, registrant's name and conference date MUST be included.** Do not mail registration forms that have already been faxed. We urge people to pre-register due to limited space and to ensure our choice of concurrent sessions. On-site registration is available, but may be limited.

### 1. Please Print Name Legibly for ID Badge

First \_\_\_\_\_ Last \_\_\_\_\_ Credentials \_\_\_\_\_  
 Employer, Agency, or Organization \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ State or Province \_\_\_\_\_ Zip+4 \_\_\_\_\_  
 Country: ☐ U.S. ☐ Canada ☐ Other: \_\_\_\_\_  
 NADD Member # \_\_\_\_\_  
 Please fill in the contact information below.  
 Daytime telephone \_\_\_\_\_ Daytime fax \_\_\_\_\_  
 E-mail address \_\_\_\_\_

### 2. If you have a special need that might require special materials or services, or have food allergies, please provide specific information about your needs: \_\_\_\_\_

### 3. Pre-Congress Symposia: If you are attending a Symposium, indicate which session(s) you will be attending:

#### **WEDNESDAY 9:00 A.M. - 12:15 P.M.**

- ☐ **PRE-CON I- Autism Neuroscience** – John P. Welsh, PhD
- ☐ **PRE-CON II- The NADD Standards for Quality Services Program: ID-MH** – Robert J. Fletcher, DSW, ACSW, FAAIDD
- ☐ **PRE-CON III- US and Canadian Policy Issues affecting Children and Adults with IDD and MH** – Terrence McNelis, MPA

#### **WEDNESDAY 1:30 P.M. - 4:45 P.M.**

- ☐ **PRE-CON IV- New Generations Taking Charge: Building Capacity to Promote Health among with Developmental Disabilities** – Beth Marks, RN, PhD
- ☐ **PRE-CON V- Psychopharmacological Treatment of Individuals with DD across the Life Span** – Jarrett Barnhill, MD
- ☐ **PRE-CON VI- Autism from Multiple Perspectives: The Epidemiological Perspective, a Clinical Neuroscience Perspective, and a Genetic Perspective** – Raphael Bernier, PhD

### 4. Please register me for the following concurrent sessions (only one per time slot): (Appropriate sessions must be checked for registration form to be processed.)

Thursday	11:00 - 12:30	<input type="checkbox"/> T01	<input type="checkbox"/> T02	<input type="checkbox"/> T03	<input type="checkbox"/> T04	<input type="checkbox"/> T05
Thursday	1:45 - 3:15	<input type="checkbox"/> T06	<input type="checkbox"/> T07	<input type="checkbox"/> T08	<input type="checkbox"/> T09	<input type="checkbox"/> T10
Thursday	3:45 - 5:15	<input type="checkbox"/> T11	<input type="checkbox"/> T12	<input type="checkbox"/> T13	<input type="checkbox"/> T14	<input type="checkbox"/> T15
Friday	10:30 - 12:00	<input type="checkbox"/> F01	<input type="checkbox"/> F02	<input type="checkbox"/> F03	<input type="checkbox"/> F04	
Friday	1:15 - 2:45	<input type="checkbox"/> F05	<input type="checkbox"/> F06	<input type="checkbox"/> F07	<input type="checkbox"/> F08	
Friday	3:15 - 4:45	<input type="checkbox"/> F09	<input type="checkbox"/> F10	<input type="checkbox"/> F11	<input type="checkbox"/> F12	

# REGISTRATION FORM

### ***Economic Stimulus Awareness – Conference Fees Unchanged Since 2008!***

**Please register me in the following manner:**

**9/30 and Before    After 9/30**

**Amount Due**

## 5. Total Registration Package

Includes Pre-Conference Symposia, Conference fee, Proceedings and Friday Luncheon

NADD Members	<b>Join &amp; Save!</b>	\$425	\$460	\$ _____
Co-Sponsoring Agency Member or Employee*		\$490	\$530	\$ _____
Nonmembers		\$540	\$580	\$ _____
Family/Consumer/Student (Copy of Student ID required)		\$315	\$345	\$ _____

### 5a. Single Day Registration/Full-Day Pre-Congress Symposia

Includes Conference fee, Proceedings and Friday Luncheon (if that day is attended)

NADD Members	<b>Join &amp; Save!</b>	\$180	\$200	\$ _____
Co-Sponsoring Agency Member or Employee*		\$205	\$225	\$ _____
Nonmembers		\$235	\$260	\$ _____
Family/Consumer/Student (Copy of Student ID required)		\$120	\$140	\$ _____

\* If you are a member of or employed by a sponsoring agency, please fill in the organization name and member number (if applicable). See front cover for co-sponsoring agencies. *Please Note: All registration payments, including checks, in US currency. Thank you!*

Organization \_\_\_\_\_ Member # \_\_\_\_\_

## 6. Breakfast Consultations

See the Conference schedule for details. Space is limited to 30 persons per Breakfast Consultation session. Please indicate your first and second choice (1 being first, and 2 being second).

<input type="checkbox"/> Thursday	A _____ B _____ C _____	\$32 per session	\$ _____
<input type="checkbox"/> Friday	A _____ B _____	\$32 per session	\$ _____

7. Type of Continuing Education Credit (CEU) desired (choose one ONLY). Please see the Continuing Education Credits section on inside cover for descriptions. *\*Please note there is a flat fee of \$50.00 to apply for CEU's in the below disciplines.*

☐ AMA      ☐ APA      ☐ ASWB\*      ☐ NBCC      ☐ PSNA      ☐ CEU

\*License ID # \_\_\_\_\_

### 7a. Continuing Education (CEU) Credit Fee

\$ 50

\$ \_\_\_\_\_

**JOIN NOW AND SAVE ON CONFERENCE REGISTRATION!**

8. Join NADD now and receive membership through December 31, 2011. You can also register for the Conference at the reduced NADD member rate.

<input type="checkbox"/> Individual membership	\$ 125	\$ _____
<input type="checkbox"/> Family/Consumer/Student membership	\$ 60	\$ _____
<input type="checkbox"/> Organization membership*	\$ 600/\$800*	\$ _____

\* \$600- budgets from \$0-3 million, \$800- budgets over \$3 million

## PAYMENT METHOD

**9. Please check the method of payment below: FIN number 22-2623143**

☐ Payment enclosed. PLEASE MAKE CHECKS PAYABLE TO: NADD  
Check / PO # \_\_\_\_\_

☐ Please charge to my credit card    ☐ MasterCard    ☐ VISA    ☐ Discover    *Please Note: All credit card charges will be in US currency.*

[illegible]

Exp. Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Signature: \_\_\_\_\_

**10. TOTAL ENCLOSED** - US Currency Only

\$ ( )

## 11. Mail registration form and payment to:

NADD, 132 Fair Street, Kingston, New York 12401-4802

Fax registration form to: (845) 331-4569 (Faxed forms must include credit card information in order to be processed.)

For further information call: (845) 331-4336 or (800) 331-5362 Email: [info@thenadd.org](mailto:info@thenadd.org) Website: [www.thenadd.org](http://www.thenadd.org)

**ALL REGISTRATION FEES ARE IN US CURRENCY**

November 3 - 5, 2010 • Seattle, Washington



## NADD 27th Annual Conference Scholarship Support

An association for persons with developmental disabilities and mental health needs, NADD supports the inclusion of persons with disabilities, their families, as well as direct care staff. To this end, a limited number of scholarships are available to help defray the cost of the conference for those who would otherwise not be able to attend. This support is expected to be in the form of a registration reduction or waiver, and requests for other assistance will be considered.

## NADD Family Committee

The NADD Family Committee is pleased to offer a limited number of scholarship for family members. These scholarships are supported through the fundraising efforts of the Family Issues Committee by the holding of silent auctions.

## Scholarship Submission Procedures

Go to the NADD website, [www.thenadd.org](http://www.thenadd.org), and fill out and submit the scholarship submission form. If needed, please call the NADD office, and we will send you the form. Due to the limited number of scholarships, we encourage you to do so as soon as possible. Requests received prior to **September 10, 2010** will be given first priority.

For those who receive scholarship funds, expenses will be reimbursed after the conference. Please submit all receipts to the NADD office at the same time, no later than two (2) weeks after the Conference. Upon receipt of the required information, a reimbursement check will be sent to cover the approved expenses. Notification of scholarship approval will be sent by email by **Sept. 30, 2010**.

## HOTEL & TRAVEL INFORMATION — SEATTLE, WASHINGTON

### Conference Location: Renaissance Seattle Hotel 515 Madison Street, Seattle, Washington 98104

For more information on Seattle, WA, visit [www.visitseattle.org](http://www.visitseattle.org)

### Hotel Information

The Renaissance Seattle Hotel is located 16 miles from SeaTac Airport. The hotel is conveniently located on the corner of 6<sup>th</sup> Avenue and Madison Street in downtown Seattle. The hotel is adorned with colorful accents and local artwork creating a contemporary yet elegant environment. Within walking distance is the Elliot Bay Waterfront, Seattle Art Museum, and a variety of shopping experiences including Pike Place Market, Nordstrom Flagship Store, Westlake Center, and Pacific Place. For sightseeing tours visit [www.graylinesseattle.com](http://www.graylinesseattle.com).

The Renaissance offers newly renovated guestrooms offering skyline views, a roof top and casual restaurant, a lounge, a lobby coffee bar, and room service all with a variety of food and beverage options including Northwestern cuisine. On the property there are an airline boarding pass stations, barber/beauty shop, ice/vending machines, 24 hour business center, wired and wireless high-speed internet access, underground parking garage, concierge services, and fitness center with indoor pool and Jacuzzi. Visit [www.marriott.com/seasm](http://www.marriott.com/seasm), for more hotel information.

### Reservations/Group Rates

Single/Double Occupancy **\$185.00\***

*\*Prices are subject to state and local taxes*

SPECIAL GROUP RATE FOR HOTEL ACCOMMODATIONS. RATES WILL BE AVAILABLE UNTIL **MONDAY, OCTOBER 11, 2010**. We encourage you to make reservations as soon as possible.

Reservations by phone: 800- 546-9184 and (Direct) 206-583-0300 (SEATAC)

**Mention: NADD Association**

NADD Link online reservations: [www.marriott.com/seasm](http://www.marriott.com/seasm), enter

**Group Code: NADNADA**

*NOTE: The conference rates are available November 1- 6, 2010, reservations will be accepted on a space available basis.*

Check In: 4:00 p.m. / Check Out: 12:00 p.m.

30 min – Seattle-Tacoma International Airport (Sea Tac)

### Other Reservation Terms

All reservations must be guaranteed with a debit or major credit card. The hotel requires a credit card imprint upon check-in. Guaranteed reservations will be held for night of arrival only. Any reservations requiring cancellation must be cancelled 72 hours (3 days) in advance. Individuals who fail to cancel or arrive on the confirmed date will be charged at the group rate for one (1) night plus tax.

### Parking

Renaissance Hotel Garage Rates - Open 24 hours a day

0-1/2 Hour \$7.00      1 Hour \$10.00

\$3.00 each additional hour

Overnight Guests- Cars/ Vans/ SUVs - \$30.00, Valet - \$36.00

*All rates are plus tax. Prices subject to change without notice.*

### Transportation

Seattle-Tacoma International Airport Transportation to and from Renaissance Seattle Hotel - **GRAY LINE SEATTLE DOWNTOWN AIRPORTER**

Reservations/Tickets, can be obtained on-line in advance at [www.graylinesseattle.com](http://www.graylinesseattle.com), Sea-Tac Airport at the Downtown Airporter Desk, and directly from the driver. Please be prepared to print and submit tickets made in advance. Select Region 1 ONE WAY \$15.00 per person ROUNDTrip \$25.00 per person

**Hours:** 6:30 a.m. – 9:00 p.m.

**Boarding Locations:** At Sea-Tac Airport - Lower Level Downtown Airporter Desk: South End, Main Terminal in the Atrium. Follow signs to Scheduled Airporter Services, Door 00 just past Baggage Carousel 1.

**At the Hotel:** 6<sup>th</sup> Avenue & Madison Street Stop at Renaissance Seattle Hotel (**\*Please arrive 5 minutes prior to boarding time, 1<sup>st</sup> come 1<sup>st</sup> serve basis.**) For special accommodations call the reservation department at 1-800-824-8897 or 206-626-5200. All rates are plus tax. Prices subject to change without notice. For other transportation needs including sightseeing tours, visit [www.graylinesseattle.com](http://www.graylinesseattle.com).

### More Transportation – New to Seattle!

Transportation from Seattle-Tacoma International Airport and/or transportation for the local folks

SEATTLE'S LINK LIGHT RAIL SYSTEM (use Central Link for airport)

Hours approx.: 5:00 a.m. – 11:00- 12:00 a.m. (Weekdays & Weekends)

Closest Drop off Location: 3rd Ave and University St. Station (Closest station to Hotel)

SEATTLE'S SOUNDER COMMUTER RAIL (use for Commuters areas around downtown Seattle. EACH WAY \$2.50- \$3.00 per person

For schedules, maps and more information visit: [www.soundtransit.org/Riding-Sound-Transit.xml](http://www.soundtransit.org/Riding-Sound-Transit.xml) or trip planner 800-201-4900.

*Above information subject to change.*

132 Fair Street, Kingston, NY 12401-4802

Return Service Requested

## EXHIBIT SPACE IS AVAILABLE

### Exhibit at NADD's 27<sup>th</sup> Annual Conference!

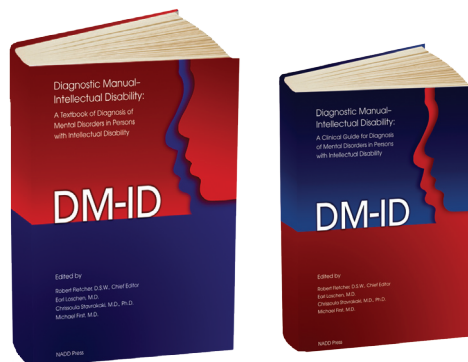
Exhibit space includes one 6' draped table  
and two chairs, plus one complimentary  
registration (Thurs. - Fri.). A Literature  
Display Area is also available.

Please contact:  
Judie Johnston  
NADD, 132 Fair St.  
Kingston, NY 12401  
(845) 331-4336 or  
(800) 331-5362  
e-mail: [jjohnston@thenadd.org](mailto:jjohnston@thenadd.org)

## DM-ID:

*The Diagnostic Manual-Intellectual Disability (DM-ID): A Textbook of Diagnosis of Mental Disorders in Persons with Intellectual Disability and the DM-ID Diagnostic Manual-Intellectual Disability (DM-ID): A Clinical Guide of Diagnosis of Mental Disorders in Persons with Intellectual Disability* are now available. The Manuals were developed by NADD in association with the APA. They are designed to facilitate an accurate *DSM-IV-TR* diagnosis in persons who have intellectual disabilities and to provide a thorough discussion of the issues involved in reaching an accurate diagnosis.

For more information visit [www.DMID.org](http://www.DMID.org)



## SAVE THE DATE

### The NADD 28th Annual Conference & Exhibit Show - 2011

Loews Vanderbilt Hotel - Nashville  
2100 West End Avenue, Nashville, Tennessee 37203  
[WWW.LOEWSHOTELS.COM/VANDERBILT](http://WWW.LOEWSHOTELS.COM/VANDERBILT)